English for the Global Workplace

CEFR A2

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English for the Global Workplace

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3	Telephone Communication	 Answering the phone and connecting a caller Rescheduling a meeting time 	Scene 1: Incoming Calls Scene 2: Rescheduling an Appointment	25-32
4	Office Issues	Asking for leaveWorking overtime and covering shifts	Scene 1: Taking Time Off Scene 2: Finding a Replacement	33-40
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UNIT	TOPIC	LEARNING GOALS	DIALOGUES / TALKS	PAGES
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11	Meeting with Clients	 Introducing a company's history Giving information about products and services 	Scene 1: Company Introductions Scene 2: Introducing Products and Services	87-94
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OVERVIEW

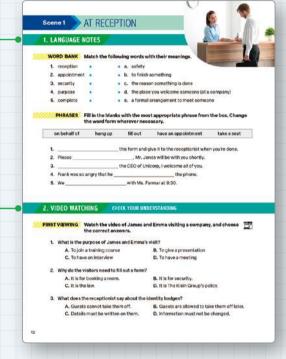


CHECKLIST

Lists the key learning points of the unit.

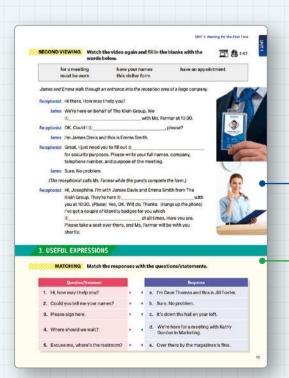
WARM-UP

Introduces the topic through exercises that encourage learners to share existing ideas. A video overview of each unit is available.



LANGUAGE NOTES

Contains key words and phrases from the dialogues. Students are asked to match key words in the Word Bank with their definitions and choose the most appropriate phrases to fill the gaps in example sentences.



VIDEO WATCHING

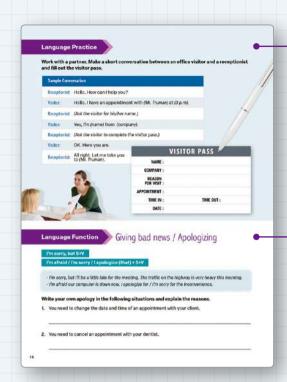
Shows two videos of business scenes. Students watch the video and answer follow-up questions to check their comprehension.

DIALOGUES / TALKS

Includes authentic materials which model real-life business scenarios while providing key language associated with the topic. Students watch the video, fill in the blanks, and practice the conversations.

USEFUL EXPRESSIONS

Demonstrates how to use essential expressions from the dialogue in a variety of contexts. Students match the responses with the questions or statements, put them in a natural order, or practice shadowing given expressions.



LANGUAGE PRACTICE

Gives students the opportunity to apply what they have learned and express themselves through controlled practice in a realistic speaking scenario.

LANGUAGE FUNCTION

Focuses on grammatical and functional use of certain words or phrases in given situations.



READING COMPREHENSION

Provides a reading passage related to the topic of each unit. Students read a passage and answer true-false or multiple-choice questions to check their comprehension.

ACTIVE LEARNING

Offers students the opportunity to utilize what they have learned. They are encouraged to use integrated English skills, plan and perform role plays, make presentations, and participate in student-centered creative activities.



INTRODUCTION

Welcome to *English for the Global Workplace*. In our increasingly globalized society, competency in English is essential not only in the academic world, but also in the business sector. Whatever your English learning goals, this book will help you to reach them.

As the title suggests, *English for the Global Workplace* is focused on business-related subjects. It covers a wide range of topics, from situations such as greeting visitors and welcoming new coworkers, to essential language for business meetings, video conferencing, making presentations, etc. The book also includes realistic business dialogues presented in video format.

English for the Global Workplace is divided into fourteen units, including two review units with TOEIC exam style exercises. Each unit has clearly-stated objectives and follows a defined structure. Units are divided into the following parts:

- Warm-Up: Introductory activities
- · Language Notes: Word bank and phrases
- Video Watching: Conversations in different business scenarios
- Useful Expressions: Matching questions and responses, shadowing, sequencing of conversations, and completion of sentences
- Language Practice: Creating your own dialogue based on a sample and practicing the conversations in a pair
- Language Function: Focusing on the grammar and usage of certain words and expressions
- Reading Comprehension: Reading passages with T/F and multiple-choice questions
- Active Learning: Student-centered activities integrating the skills learned in each unit, including role-plays, presentations, and creative writing tasks.

In today's world, no matter where you live or what you do for a living, you will almost certainly encounter English. *English for the Global Workplace* gives you the opportunity to practice four important language skills: listening, speaking, reading, and writing, and provides you with the tools you need to feel comfortable communicating in English in any business situation.

UNIT 1

Meeting for the First Time

Checklist

In this unit, you will learn about...

- Greeting visitors
- Making visitors feel welcome

Warm-up

1. Fill in the blanks with the most appropriate word from the box to complete the reasons a company may require a visitor to wear a visitor's pass. (There is one extra word in the box.)

Improved Security				
• to	_ track of all the visitors			
• to shouldn't be th	_ if someone who nere is walking around			

Future Planning and Reference				
• tovisitor	on something with a			
• to a visitor for and	_ a future meeting with other reason			

schedule identify keep contact follow up

2. Work in a pair. Look at the visitor pass below and ask questions about the visitor's name, his/her company, the purpose of the visit, and the appointment time.





	VISITOR	PASS	
NAME	Casey Jones		
COMPANY	Attica Marketing		
REASON FOR VISIT	TV commercial meeting with Shawn Turner in Marketing		
APPOINTMENT	10:00 a.m.		
TIME IN	9:50 a.m.	TIME OUT	11:10 a.m.
DATE	5/8		

Scene 1

AT RECEPTION

1. LANGUAGE NOTES

WORD BANK Match the following words with their meanings.

- 1. reception
- 2. appointment
- 3. security
- 4. purpose 5. complete

- a. safety
- b. to finish something
- c. the reason something is done
- d. the place you welcome someone (at a company)
- e. a formal arrangement to meet someone

PHRASES Fill in the blanks with the most appropriate phrase from the box. Change the word form wherever necessary.

	on behalf of	hang up	fill out	have an appointment	take a seat
1.		1	this form and g	give it to the receptionist when	n you're done.
2	. Please		Mr. Jones will be with you shortly.		
3		1	the CEO of Un	corp, I welcome all of you.	
4	. Frank was so angr	y that he		the phone.	
5	. We		with Ms. Fa	armar at 9:30.	

2. VIDEO WATCHING

CHECK YOUR UNDERSTANDING



FIRST VIEWING Watch the video of James and Emma visiting a company, and choose the correct answers.



- 1. What is the purpose of James and Emma's visit?
 - A. To join a training course
- **B.** To give a presentation

C. To have an interview

- D. To have a meeting
- 2. Why do the visitors need to fill out a form?
 - **A.** It is for booking a room.
- **B.** It is for security.

C. It is the law.

- D. It is The Klein Group's policy.
- 3. What does the receptionist say about the identity badges?
 - A. Guests cannot take them off.
- B. Guests are allowed to take them off later.
- C. Details must be written on them.
- D. Information must not be changed.



SECOND VIEWING Watch the video again and fill in the blanks with the words below.





for a meeting have an appointment have your names must be worn this visitor form

James and Emma walk through an entrance into the reception area of a large company. Receptionist: Hi there. How may I help you? James: We're here on behalf of The Klein Group. We _____ with Ms. Farmar at 10:30. Receptionist: OK. Could I ②______, please? James: I'm James Davis and this is Emma Smith. Receptionist: Great. I just need you to fill out 3 for security purposes. Please write your full names, company, telephone number, and purpose of the meeting. James: Sure. No problem. (The receptionist calls Ms. Farmar while the guests complete the form.) Receptionist: Hi, Josephine. I'm with James Davis and Emma Smith from The Klein Group. They're here 4 with you at 10:30. (Pause) Yes, OK. Will do. Thanks. (Hangs up the phone) I've got a couple of identity badges for you which s at all times. Here you are. Please take a seat over there, and Ms. Farmar will be with you



3. USEFUL EXPRESSIONS

shortly.

MATCHING Match the responses with the questions/statements.

Question/Statement		Response
1. Hi, how may I help you?	• •	a. I'm Dave Thomas and this is Jill Foster.
2. Could you tell me your names?	• •	b. Sure. No problem.
3. Please sign here.	• •	c. It's down the hall on your left.
4. Where should we wait?	• •	d. We're here for a meeting with Kathy Gordon in Marketing.
5. Excuse me, where's the restroom?	• •	e. Over there by the magazines is fine.

MEETING COMPANY GUESTS

1. LANGUAGE NOTES

WORD BANK Fill in the blanks with the most appropriate word from the box. Change the word form wherever necessary.

	currently	expect	apologize	bother	restroom
1.	He	for the dela	ay with the proje	ect at the meeting ye	esterday.
2.		, there are 120	employees in th	nis company.	
3.	The	on this flo	or are for staff o	only.	
4.	A: Sorry for the wait.	B: It's no		at all.	
5.	Our office is	to	o move to a new	location next year.	
	PHRASES Fill in the wor	he blanks with th rd form whereve		priate phrase from	the box. Chang
ı	my pleasure wo	ould be great	right away	down the hall	I'm afraid
1.	It's urgent. Please co	ome to my office _			
2.	A: Thank you for you	r advice. B:			
3.		that I wo	on't be able to ta	ake the job.	
4.	A: Are you hungry?				
5.	A: Where's the break	room? B: It's			
V	DEO WATCHING	CHECK YOU	R UNDERSTANI	DING	
RST	VIEWING Watch	the video of Ms.	Farmar's assis	stant, Fran, meetin	g with the
				correct answers.	,
1.	Why can't Ms. Farma	ar see James and	Emma now?		
	A. She's got the r	morning off.	B. She	's not at the office to	day.
	C. She forgot abo	out the meeting.	D. She	's in another meeting	
2.	What does James sa	ay about the wait?	?		
	A. He'll come bad	ck in the afternoor	n. B. 15 m	ninutes is the maximu	ım he can wait.
	C. He doesn't mi	nd waiting.	D. It is	inconvenient for him	and Emma.
3.	What will Fran most	likely do next?			
	Δ Make tea and		_		_
	A: Wake tea and	coffee for everyor	ne B. Brin	g some green tea ou	t for James

SECOND VIEWING Watch the video again and fill in the blanks.





Ms. Farmar's assistant, Fran, comes out to meet the guests.

Fran:	Hello, you must be James and Emma?	
James:	Yes, that's us. ①	Ms. Farmar.
Fran:	I'm afraid Ms. Farmar is currently in anoth longer than expected. She apologizes for	· · · · · · · · · · · · · · · · · · ·
James:	It's OK. We've got the whole morning off,	so it's no bother.
Fran:	She ②tea or coffee while you wait?	_15 minutes. Can I get you some
_		

Emma: I'm fine, thanks. I 3

James: A green tea would be great, if you have it. Thanks.

Fran: My pleasure. 4 right away. Please let me know if you need anything else.

Emma: Oh, where's the restroom?

Fran: (5) , last door on the left.



3. USEFUL EXPRESSIONS

SHADOWING Listen to the audio and practice saying the sentences below.



Explaining that someone is late			
She's (currently) in another meeting	which is taking longer than expected. and won't be available for a while.		
She shouldn't be	more than 15 minutes. too long.		
She's running (a bit) late	because of traffic. due to an emergency.		

Language Practice

Work with a partner. Make a short conversation between an office visitor and a receptionist and fill out the visitor pass.

Sample Conversation

Receptionist: Hello. How can I help you?

Visitor: Hello. I have an appointment with (Mr. Truman) at (3 p.m).

Receptionist: (Ask the visitor for his/her name.)

Visitor: Yes, I'm (name) from (company).

Receptionist: (Ask the visitor to complete the visitor pass.)

Visitor: OK. Here you are.

Receptionist: All right. Let me take you to (Mr. Truman).



NAME: COMPANY: REASON FOR VISIT: APPOINTMENT: TIME IN: DATE:

Language Function

Giving bad news / Apologizing

I'm sorry, but S+V

I'm afraid / I'm sorry / I apologize (that) + S+V

- I'm sorry, but I'll be a little late for the meeting. The traffic on the highway is very heavy this morning.
- I'm afraid our computer is down now. I apologize for / I'm sorry for the inconvenience.

Write your own apology in the following situations and explain the reasons.

- 1. You need to change the date and time of an appointment with your client.
- 2. You need to cancel an appointment with your dentist.

Reading Comprehension

Read the following passage and choose T if the statement is true, or F if it is false.



When you think about business English, you probably picture scenes of executive meetings, formal presentations, and important negotiations. However, the English we use in business situations is not always formal, and is not always connected to business. Of course, managers and executives discuss contract details, marketing campaigns, and financial decisions, but they also spend time enjoying small talk, even in business situations.

Business small talk may sometimes be seen as simply a way of filling time before a meeting begins, but in reality, it is far more important than that. Success in business depends on many things, and one of these is building good relationships with colleagues and business partners. Engaging in small talk is one of the best ways to do this.

The topic of these casual conversations is not so important (although there are certainly topics, such as politics or physical appearance, that we should avoid!), but through small talk, business people can relax, get to know each other, and establish trust. When people feel comfortable with each other, they are more likely to cooperate, and this helps business discussions and negotiations to proceed successfully. Despite its name, small talk has a big role.

1.	Only formal English should be used in business situations.	T	F
2.	Business people often use small talk when discussing contract details.	T	F
3.	Small talk helps business people to create better relationships.	T	F
4.	It's OK to talk about whatever topic you like during small talk.	T	F
5.	Cooperation and trust are important to success in business.	T	F



Active Learning =

Task 1

Make a business card with the name of a real or imaginary company, your name, your position, and your contact information. Exchange business cards and make small talk with a partner.



Task 2

You're running late for a 10 o'clock meeting with Dan Carter of Samberg Group. Send a text message and explain the reason, as well as the expected time you'll arrive at his office. Use the expressions, "I'm sorry \sim ," "I'm afraid \sim ," "I apologize that \sim ," or "I apologize for \sim ."

